

Summer Reading Assignment

Today a reader, tomorrow a leader.”

-Margaret Fuller

Summer Reading List:

The Other Wes Moore by Wes Moore (lexile level - 990)

The Kite Runner by Khaled Hosseini (lexile level - 840)

Pride and Prejudice by Jane Austen (lexile level - 1190)

The Divine Comedy by Dante Alighieri (lexile level - 1270)

Assignment: Incoming students of grade 12: Choose two books and complete the following tasks.

Title: _____

Author: _____

Works Cited Entry:

Last name, first name of your author. Title of your book underlined. City of publication:

Publishing company, year of publication.

Provide a Works Cited entry for your Summer Reading book in the space below.

Provide the novel's setting:

Provide four quotes and *analyses* (using analysis sentence starters) from your novel that support a theme from the novel. Make sure to cite them properly (parenthetical citation).

Quote 1:

Quote 2:

Quote 3:

Quote 4:

Common App Essay:

In 250-650 words, respond to one of the following prompts:

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma—anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?

College Application Essay Scoring Rubric

Criteria to be Assessed	4	3	2	1
1. Ideas	Writing successfully presents the topic in a novel or unique way. Writing includes excellent and specific concrete detail and insightful commentary.	Writing presents the topic in an interesting way. Writing includes good concrete detail and some insightful commentary.	Writing presents the topic in an ordinary way. Writing includes concrete detail, but commentary is obvious, simplistic, or generic.	Writing presents topic in an ordinary way. Concrete details and commentary are either weak or missing.
2. Organization	Writing has a compelling and logical flow of ideas.	Writing has a logical flow of ideas.	Organization is rough but workable. It sometimes gets off topic.	Writing is aimless and disorganized.
3. Topic Sentences and Transitions	Paragraphs have focused and poignant topic sentences and smooth, almost seamless transitions.	Paragraphs have focused topic sentences and obvious transitions.	Paragraphs have topic sentences that need to be more focused and rough transitions.	Paragraphs lack topic sentences and transitions.
4. Description	Writing consistently and effectively shows rather than tells through specific and vivid details.	Writing shows rather than tell, but details could be more specific and vivid.	Writing includes some showing but needs more.	Writing uses all telling and no showing.
5. Voice	Writing reveals your unique personality and view of the world, leaving the reader to want to know more about who you are.	Writing reveals some of your thoughts and feelings, but needs more personality behind it.	Writing is bland. There is either no hint of a real person behind the writing.	Writing is too informal. It sounds like you don't care about the topic of the essay.
6. Word Choice	Writing uses words that are striking and fresh but natural, varied, and vivid.	Writing makes some quality but also some routine or ordinary word choices.	Writing uses words that are dull or uninspired. Writing sounds like you are trying too hard to impress.	Writing uses the same words over and over. Some words may be confusing or inappropriate.
7. Grammar Usage and Sentence Fluency	Writing uses proper grammar 100% of the time. Sentences flow well and vary in construction and length.	Writing has a few grammar problems. Sentences flow well but do not vary much.	Writing has enough grammar errors to distract a reader. Some sentences do not flow well and/or are not varied at all.	Writing has numerous grammar mistakes and poor sentence construction that make the paper hard to read.
8. Spelling and Punctuation	Writing uses correct punctuation and spelling 100% of the time.	Writing has a few errors to fix, but generally uses correct conventions.	Writing has enough errors in the essay to distract a reader.	Writing has numerous errors that make the paper hard to read.

*College App (not Common App) resource